

Admissions Guide for Parents

CBSE (India) Academic Year 2025-26 Children Aged 6-18 Years Overseas





About AKIS

Established in 1999, Al Khor International School (AKIS) Central Board of Secondary Education (CBSE), is a co-educational, non-selective all through school from Foundation Stage -Post 16 (ages 3-18 years).

The school is owned by QatarEnergy LNG and is fully licensed and accredited by the State of Qatar's Ministry of Education and Higher Education (MoEHE).

It serves the children of QatarEnergy LNG employees and is situated within Al Khor Community, approximately 40 kilometres from Doha. Al Khor Community is exclusively for the employees of QatarEnergy LNG and their families.

The medium of the academic programme is English and the school's academic program adheres to the CBSE curriculum of India, which has been adapted to suit the local context in compliance with the Ministry of Education and Higher Education (MoEHE) curriculum requirements for the effective delivery of Arabic Language, Islamic Studies, and Qatar History.

The curriculum of every subject is based on the National Curriculum Framework of 2005. The National Curriculum Framework 2005 is one of the four National Curriculum Frameworks published in 1975, 1988, 2000 and 2005 by the National Council of Educational Research and Training NCERT in India. The National Curriculum Framework provides the framework for making syllabi, textbooks and teaching practices within the school education programmes in India.

AKIS CBSE is accredited by the Qatar National Schools Accreditation (QNSA) and is an Accredited Council of International Schools (CIS) member. AKIS CBSE is generally affiliated with the CBSE Board of Secondary Education up to the Senior level.





















Welcome from the Executive Principal



I am delighted to welcome you to the CBSE Curriculum, where we aim to create a friendly and stimulating learning environment, in which every child is valued and respected.

In the spirit of internationalism, we celebrate the cultural diversity of our multi-national community in an atmosphere of respect and tolerance.

An excellent academic education is complemented by a rich and varied programme of co-curricular activities, which enhance learning and provide our students with the opportunities to pursue their interests and develop their character and personality.

Within a culture of high expectations, our team of dedicated teachers and support staff ensure that every child strives to achieve his or her full potential.

By the time they graduate from AKIS I am proud to say that students leave as polite, caring and responsible global citizens with the confidence and skills to participate successfully in higher education and work and to lead productive and fulfilling lives.

Hussein Modak Executive Principal

THE AKIS GUIDING STATEMENT

Our Vision, Mission, and Values



Vision

Securing our future through a premier education.



Mission

AKIS proudly serves QatarEnergy LNG by providing a world-class education, which inspires us to find our passions and reach our potential. We are encouraged to develop knowledge, understanding and wisdom, while celebrating our shared humanity and forging friendships across cultures. Learning leads the way to building a better, more peaceful world.













Pillars

- 1. Positive Wellbeing
- 2. Engaging Learning
- 3. Outstanding Achievement
- 4. Caring Community
- 5. Personal Growth
- 6. Global Citizenship

Key Skills

Creativity
Critical Thinking
Problem Solving
Collaboration
Communication
Emotional Intelligence
Digital and Technology Skills
Leadership
Entrepreneurship
Global Competence

The Admissions Process





2.Complete application form and upload required documents.



3.Online interview and assessment.





Required Documents

(Scanned separately in PDF/ JPEC /JPG)

- Letter of employment from QatarEnery LNG with Al Khor community (AKC) address
- · Child's visa number
- Colour passport size photograph (child) in .jpg format
- Passport image and personal information pages of child's passport
- · Child's Birth certificate
- For Year 2+ applicants, an attested copy of the most recent school report (translated in English)*
- Immunisation/vaccination records translated in English)
- · Both sides of the sponsor's QID
- Passport image and personal information pages of sponsor's passport
- · Parent's passport.

Compulsory Education (visas)

The Mandatory Education Platform (Visa Services) is an online system enabling parents to register their children holding family visas convertible to residency, aged between 6-18 years (compulsory education age), in government or private schools or to verify their educational status outside Qatar.

Admissions Eligibility

In accordance with HR policies, admissions is exclusively for the school aged children of:

- QatarEnergy LNG direct hires and AKIS employees
- QatarEnergy LNG direct hires residing in Al Khor Community (AKC)
- QatarEnergy direct hire employees residing outside AKC (Al Khor/ Al Dhakira) whose work location is Ras Laffan or Al Khor, upon endorsement.

Admissions Form

If you meet any of the above eligibility criteria and you wish to enrol your children at AKIS British curriculum, please complete the Admissions Web Form.

*The latest school report should be signed and stamped by the school principal and attested by the Ministry of Education, and Qatar Embassy of the issuing country then attested by the Ministry of Foreign Affairs (MOFA) in Qatar for students coming from overseas. Ministry of Education and Higher Education attestation is required for school reports issued in the State of Qatar.

Online Interview and Assessment Process

All applicants are required to attend an interview and assessment. Admission to AKIS is subject to meeting the minimum pass requirement of the evaluation. All children aged 6 or above seeking entry to Al Khor International School, will undertake the following online assessments:

- Naglieri Nonverbal Ability Test (NNAT), and/or a Cognitive Abilities Test (CAT4), are both computer based, standardised assessments of general ability.
- Interview and teacher based tasks.

The minimum pass mark for a NNAT is a Naglieri Ability Index (NAI) score of 80, equivalent to a percentile rank of 11%.

The minimum pass mark for the CAT4 test is a Standardised Assessment Score (SAS) of 82 and above, equivalent to a percentile rank of 11%.

If the student scores below 80 (NAI) in the NNAT assessment, below 82 in the CAT4 test, or concerns are raised during the interview, s/he will be referred to the school's specialist assessor for further investigation.

The specialist assessment will take place within one week of the initial evaluation.



Expectations for Online Testing - Information for Parents

1. Support your child

- One adult is permitted to supervise during the online testing session.
- · Help your child stay on task during the test.
- Ensure your child looks at the screen during the test.
- Tell the examiner about any interruptions or problems after the test.

3. Create a quiet space

- Ensure the test area is quiet and free from distractions.
- Position the device so that the entrance door is visible on screen and remains shut for the whole duration of the session.
- Show the examiner the test room during the first virtual meeting.

2. Help with technology

- Make sure the internet and device are working well.
- Ensure your child's computer is charged or plugged in.
- Download and set up the TestNav application and MS Teams app.

4. Communication

- Only the examiner will give instructions and repeat if needed.
- Do not give answers or hints to your child.
- Wait until the test is over to give feedback or ask questions to the examiner.

Download TestNav and Microsoft Teams

TestNav software is available for Apple Mac OS, Windows, Apple iPad and Google Chrome Notebook.



<u>Download and install TestNav</u> on your device.



How to dowload and setup TestNav on Windows



How to download and setup
TestNav on Apple Mac OS



How to download and setup TestNav on Chromebook

Download Microsoft Teams



<u>Download Microsoft Teams</u> for the online interview.





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