

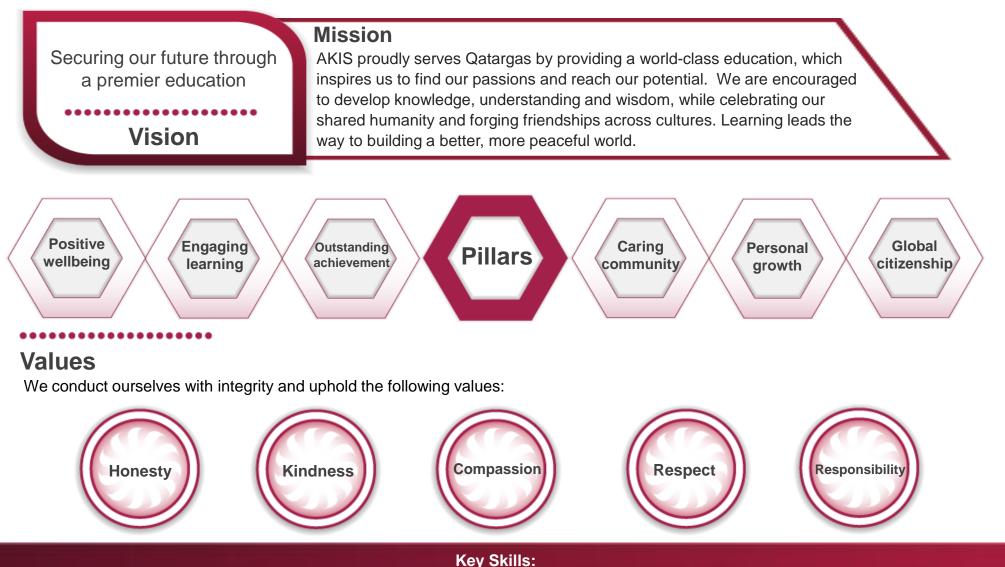


# Five Year Strategic Plan 2021-26

# **Guiding Statement**







Creativity • Critical Thinking • Problem Solving • Collaboration

Communication • Emotional Intelligence • Digital and Technology Skills • Leadership • Entrepreneurship • Global Competence

# Welcome

The strength of Al Khor International School's success is the result of its pursuit of academic and organisational excellence, which has been transformative to many aspects of the student experience, and quality standards across the school. Over the past five years, we have made tremendous strides in academic performance, exceeding international benchmarks as well as driving quality and efficiency throughout the organisation.

Indeed, while AKIS has undergone corporate transition, felt the impact of blockade, and weathered a global pandemic, it has maintained relative stability and security, and in spite of these factors, continued to attain record results that allow the next generation to excel in an increasingly competitive and unpredictable world.

As we look towards the future, the AKIS Strategic Five Year Plan 2021-26 marks our determination to take our achievements to the next level and strengthen the school's standing among the best international schools in Qatar.

This strategy is informed by the Qatar National Vision 2030, Qatargas Direction Statement, the Ministry of Education and Higher Education's (MoEHE) regulations, and accrediting body standards since these govern, and form the bedrock of the school's long term success as an education service provider to the children of Qatargas employees.



Munira Al Rahbi Education Manager

مـدرىيــــة الــخــور الــدوليــــة AL KHOR INTERNATIONAL SCHOOL



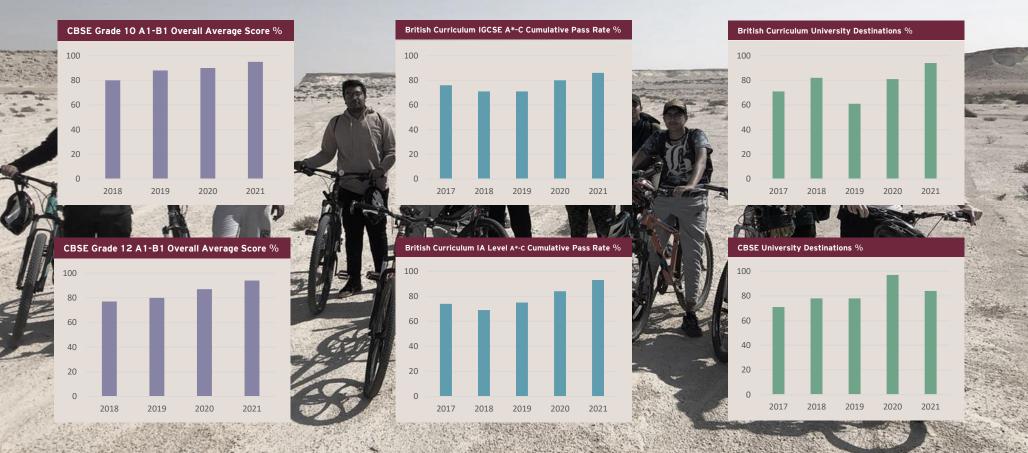


Strategic Five Year Plan 2016-21 Key Achievements in Figures

#### **Examination Results and University Destinations**

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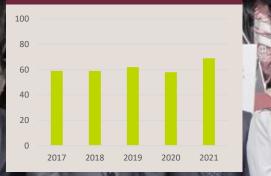


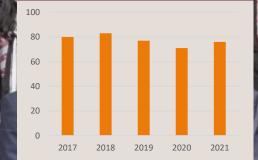


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#### Annual Independent Climate Survey Results

#### BC and CBSE Senior students are proud of being an AKIS student

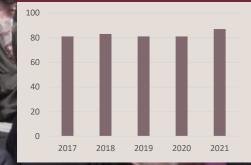




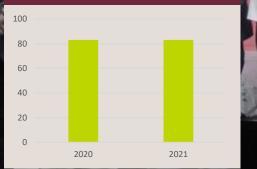
BC and CBSE parents would recommend AKIS



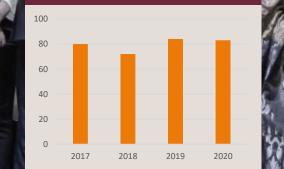
Academic employees would recommend AKIS as a good place to work



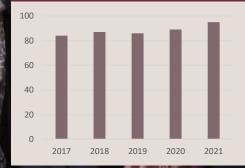
BC and CBSE Junior students are happy at school



BC and CBSE parents agree their child is happy at AKIS



Administrative employees would recommend AKIS as a good place to work





#### Quality assurance, memberships, affiliations



# Academic Leadership



The AKIS Strategic Five Year Plan 2021-26 clearly defines the future of the school's direction through holistic and complementary themes that converge around student centred learning and service delivery.

This plan builds on the achievements of the previous Five Year Strategic Plan 2016-21, and aims to continue on the path of excellence by maintaining high quality education services and consolidating existing projects while launching new programmes that stimulate innovation and motivate students to seek knowledge, acquire skills, and espouse values on their journey to becoming successful global citizens and life long learners.

The strategy is organised into four overarching goals, each consisting of four objectives that expand into a series of initiatives that we are committed to prioritising in school improvement plans over the course of the next five years.

In harmony with the AKIS Guiding Statement, we have placed strong emphasis on nurturing health and well-being, sustainability, and a caring culture – whether at the organisational or community level - through the right balance of experiences, opportunities, and partnerships to bring greater value to the student experience.



Hussein Modak Executive Principal

# **Education Support Services**



Education Support Services – IT, Finance, Procurement and Stores, Human Resources, and Safety Health Environment Estates and Facilities – are fully committed to contributing, working collaboratively, and actively engaging with our academic partners, Qatargas, Al Khor Community, and wider community to implement the goals, objectives, and initiatives that we have an important role in making a reality over the next five years.

We are excited to rise to the challenge of growth and change in the next phase of our journey, while optimising our resources, using them effectively and wisely to manage and sustain our exceptional facilities, educational spaces, and environment. This strategy will be underpinned by delivery plans that bring together our people, digital technologies, administrative systems and infrastructure to improve our ways of working, enhance learning, and have a positive impact on our community.

We look forward to supporting the provision of an outstanding education and student experience at AKIS.



Imran Qadir Head of Education Support Services





# **Strategic Goals and Objectives**



#### Academic Excellence

 $\bullet \bullet \bullet$ 

World Class Educational Standards Outstanding Student Achievement High Quality Learning Experiences Holistic Personal Development



#### **Operational Excellence**

Safety, Health, Environmental Performance High Calibre Workforce Efficient and Reliable Operations Optimising Resources and Financial Value



#### Thriving Community

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Positive Communication and Engagement Successful Partnerships and Associations Stakeholder Satisfaction Civic Responsibility



## High Performance Culture

Quality and Controls Professional Integrity and Responsibility Promote National Pride and Global Outlook Upholding Our Values



Strategic goal

# Academic Excellence



Objectives

- 1. World Class Educational Standards
- 2. Outstanding Student Achievement
- 3. High Quality Learning Experiences
  - 4. Holistic Personal Development



#### **World Class Educational Standards**

- seek and maintain national and international accreditations, and achieve an outstanding judgment
- ensure the promotion of MoEHE educational standards, including national identity
- review and enhance internal standards and quality assurance processes, including selfevaluation
- maintain above average scores in international benchmarking assessments
- pursue and achieve external recognition student, staff and school awards.



#### **Outstanding Student Achievement**

- review and enhance measures of student attainment, progress and well-being
- review and enhance processes of tracking and intervention to ensure all students make progress
- maintain examination results above British curriculum (BC) and Central Board of Secondary Education (CBSE) averages
- gain recognition in national and international competitions
- recognise and celebrate students' wider achievements
- further improve the percentage of students securing places at universities and on the courses of their first choice
- establish a systematic alumni destinations tracking system.



#### **High Quality Learning Experiences**

- continuously review and implement a wide range of teaching strategies and approaches in line with international best practice
- embed a digital learning strategy
- enrich the curriculum with cultural diversity, global citizenship, skills development
- enhance student experiences outside the classroom trips and activities
- promote opportunities for exposure to international experiences and learning
- encourage lifelong, independent learning
- conduct reviews of the curriculums (BC, CBSE, MoEHE) to meet the needs of students
- review and enhance the student affairs provision house system, careers guidance, and learning support
- take pride in our host country, its culture and national identity.



#### **Holistic Personal Development**

- uphold high standards of child protection and safeguarding
- enhance the counselling and mentoring provision to support students' mental health and well-being
- enhance the Personal Social Health and Economic (PSHE) programme to embed the school's values and key skills
- promote the values, pillars and skills of the AKIS Guiding Statement to encourage positive health and well-being, and social and emotional development
- enhance leadership programmes and student engagement activities to develop character, and serve the local and global community
- equip students with life skills through greater extra curricular experiences.

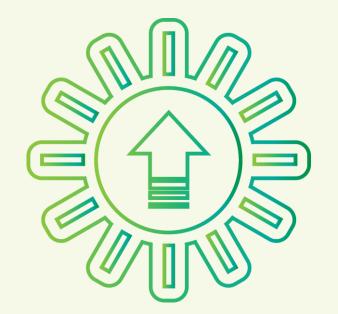






# QATARGAS

### Strategic goal **Operational Excellence**



#### Objectives

- 1. Safety, Health, and Environmental Performance
  - 2. High Calibre Workforce
- 3. Efficient and Reliable Operations
  - 4. Optimising Resources

and Financial Value



## Safety, Health,

### **Environmental Performance**

- •enhance safety culture and practice
- protect our assets and our environment
- execute timely emergency response
- •promote employee and student health and wellness.
- implement programmes for environmental sustainability
- •promote environmental education, awareness and initiatives.
- •enhance school facilities for a better school environment.



## **High Calibre Workforce**

#### We will:

- review, enhance and implement HR strategy:
  - $\circ$  talent management
  - $\circ$  succession planning
  - o performance management
  - provision of high quality professional development
  - $\circ$  onboarding and off boarding
  - attract and retain qualified professionals
  - $\circ$  reward and recognition.

enhance employee relations,



### **Efficient and Reliable Operations**

- use management information systems effectively by providing relevant, reliable and timely information
- maintain effective interfaces with Qatargas departments, external partners and stakeholders
- enhance use of technology and infrastructure
- increase availability and reliability of systems and applications
- plan collaboratively to support smooth and effective operations
- improve processes by increasing stakeholder engagement, visibility and transparency.



## Optimising Resources and Financial Value

- identify opportunities to optimise resources while maintaining quality
- continue providing cost effective delivery of educational services
- ensure value for money, through robust and agile procurement strategies
- enhance the application of 'reduce, reuse, and recycle' principles
- network and collaborate to seek greater opportunities for accessing and sharing resources.





# Strategic goal Thriving Community



#### Objectives

- **1. Positive Communication** 
  - and Engagement
- 2. Successful Partnerships and Associations
- 3. Stakeholder Satisfaction
  - 4. Civic Responsibility



## **Positive Communication**

## and Engagement

- improve engagement of the AKIS community through viable online communication channels, outputs, and interactions
- optimise the publication of school successes, milestones, and achievements
- harness achievements to strengthen the reputation of the school
- raise the profile of the student voice across communication platforms (online and offline)
- ensure the AKIS Guiding Statement is meaningful to stakeholders and defines the culture of the organisation.



## **Successful Partnerships**

### and Associations

- enhance relationships with educational institutions to realise common goals and interests
- expand partnerships with private businesses and public sector institutions to enrich the student experience, and facilitate CPD
- activate school networks to promote knowledge sharing and exchange of best practice
- deepen existing partnerships with the further and higher education sector, and employers to leverage opportunities for careers coaching
- leverage parent body and student alumni to enhance the experience of existing students
- re-launch the Parent-Teacher Association to support the school's values, build partnership to encourage participation in school activities, and promote a spirit of collaboration, inclusion, and cooperation.



### **Stakeholder Satisfaction**

- pursue and achieve external recognition student, staff and school awards
- widen participation and increase success in local and international events and competitions
- expand opportunities to engage with and positively contribute to QG and AKC initiatives
- actively engage parents, students, and employees through a calendar of ceremonies, celebrations, competitions and performances to create new and uplifting memories of school life, and foster pride in our community
- maintain high levels of stakeholder satisfaction.



## **Civic Responsibility**

- engage guest speakers to deliver talks, mentor, and coach students
- promote awareness of responsibilities to the local, national, and global community with reference to environmental sustainability, the rights of others, nature and wildlife conservation
- commit to raising awareness of health and social awareness campaigns
- promote digital citizenship.





# Strategic goal High Performance Culture



#### Objectives

- 1. Quality and Controls
- 2. Professional Integrity and Responsibility
- 3. Promote National Pride
  - and Global Outlook
- 4. Upholding Our Values



## **Quality and Controls**

- ensure policies, procedures and guidelines are accessible to all stakeholders
- ensure effective rollout of policies, procedures and guidelines
- maintain compliance with regulatory directives and accreditation standards
- consolidate the system for selfassessment to support continuous school improvement.



## Professional Integrity and Responsibility

- uphold the reputation of Qatargas and AKIS in our personal and professional conduct
- support employees to pursue professional development opportunities
- take individual and collective responsibility to safeguard the school community
- deliver on our commitment to customer service and satisfaction.



## Promote National Pride and Global Outlook

- enhance national identity and global outlook in all aspects of school life
- harness the diversity of the school community
- enhance understanding of Qatari culture for all staff
- participate in, and celebrate international events and competitions hosted in Qatar to enrich the staff and student experience
- foster collaboration opportunities with schools globally
- celebrate the successes of AKIS, Qatargas, and the State of Qatar.



## **Upholding Our Values**

- promote and integrate AKIS values in policy, practices and school life
- encourage collaboration and open communication
- promote the well-being of students and staff
- promote collective responsibility for the delivery of high quality education.





#### **Abbreviations**

AKIS BC CBSE CIS COBIS MoEHE OECD PIRLS PISA **PSHE** QG QNSA TIMSS

Al Khor International School **British Curriculum** Central Board of Secondary Education Council of International Schools Council of British International Schools Ministry of Education and Higher Education **Organisation for Economic Co-operation and Development Progress in International Reading Literacy Study Programme for International Student Assessment** Personal Social Health and Economic education Qatargas **Qatar National Schools Accreditation** Trends in International Mathematics and Science Study

